

Outcomes Assessment April 29, 2013

Worksheet

Student ID

Conventions (signal phrases/verbs, framing, citation, attribution)	1	2	3	4	5	6
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Integration of information and ideas of others	1	2	3	4	5	6
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Criterion:	_____	(from glossary)
Other:	(-)	(+)
	_____	_____
	_____	_____

Glossary

Accuracy: of facts; “I do not think it means what you think it means”; also *ethos*

Analysis: to designate approach; also response; reaction; reporting

Appropriateness: evaluation; reliability and credibility of sources

Audience: relevance; assumptions; ease of reading

Context: to serve purpose and audience; to create the conversation writer enters

Complexity: of organization, of task, of claims

Conversation: sources speaking to each other; writer engaging ideas of others.

Control: source-driven/purpose-driven; parroting; differentiation; randomness

Difficulty: of writing task

Ethos: of writer

Interest: passion; thinking

Openness: vs. resistance to ideas and evidence; arrives someplace new; change

Potentiality: points to future work; as work-in-progress

Purpose

Reading: depth/surface; ownership; skimming

Reasoning: analysis-in-action; claim-evidence relationship; warrants; premises

Relevance

Specificity: scope of claims and generalizations; relevance of claims to problem

Understanding: of task; of reading; of assignment

Use: of sources as support or props; rhetorical function of sources; application; BEAM