

Dimension 2: Source Engagement

Note: Code for category attempted, whether the attempt is considered successful or not.

Inform

Definition: Code as *inform* any t-unit in which the writer refers to discrete or specific information, facts, definitions, etc.

Inform may include instances where the writer....

- A. presents a direct or dropped quote that speaks for itself, whether or not quoting a main point, argument, or takeaway from the source, sometimes by using an attributive tag - "says," "talks about," "offers," "weighs in" - to characterize what the author or source is doing in a way that is neutral and arhetorical (equivalent to "states")
- B. gives a definition, a fact, a statistic, or other background or contextualizing information via summary, paraphrase, or direct quote
- C. introduces as a fact a source or its author without more (e.g., notes the fact that x has written an article entitled "y")

Explain

Definition: Code as *explain* any t-unit in which the writer summarizes, paraphrases, or integrates or refers to a quote that demonstrates awareness of a source or its author beyond mere facts: as having something significant to say, as doing at least minimal argumentative or rhetorical work, or as having a means or method of saying something.

Explain may include instances where the writer....

- A. summarizes something from a source in a way that indicates that it is a main point, argument, or takeaway of the source or belief of the author.
- B. uses an attributive tag to characterize what the author or some person, idea, or content from the source is doing argumentatively or rhetorically: "Mitt Romney directly speaks against Obamacare, saying, '...the president's health care plan is an example of Washington overstepping its boundaries' (Health Care)."
- C. refers to how an author or source constructs or presents information, such as by means of a genre embedded in a source - e.g. poll, timeline, infographic, etc.: "In another article written by a New York Times Journalist, Sheryl Gay Stolberg, Romney's stance on women's health is surveyed through a timeline that shows his previous views on abortion and contraception."
- D. makes sense of something for a reader (rather than just presenting) - "this means," "upon reading the article, we determined," "in other words" - sometimes by restating a direct quote

React

Definition: Code as *react* any t-unit in which the writer reacts to or takes a position in relation to a source, regardless of accuracy. React is primarily reactive rather than generative.

React may include instances where the writer....

- A. agrees or disagrees, aligns with or against an author or source without development (e.g., going further or addressing implications or applications)
- B. poses a question directly related to a source that is actually operating as a position
- C. evaluates the quality or accuracy of a source

Develop

Definition: Code as *develop* any t-unit in which the writer builds upon or analyzes ideas from the source.

Develop may include instances where the writer....

- A. explores implications or applications
- B. illustrates, applies, or critiques ideas from the source (e.g., by offering the writer's own example or experience)
- C. demonstrates complexity by reflecting on, refining or complicating source's claims, ideas, or premises, etc.: "Techniques that most students have heard multiple times Bauerlein considers skills that can only be attained by frequently reading complex texts."
- D. proposes a cause, process, relationship, etc.

Connect

Definition: Code as *connect* any t-unit in which the writer makes connections between two texts or two authors.

Connect may include instances where the writer....

- A. references a connection between two or more writers or texts, not including the writer his- or herself (e.g., "also," "as well," "similar to author x, author y...")
- B. summarizes the viewpoints of two or more authors
- C. expresses a relation or makes a transition between authors' ideas or arguments from different texts. e.g., in second t-unit: "I [like Bauerlein] am convinced that good reading and writing skills is more imperative to college preparedness than interacting through blogs and digital texts. However, Shu and Wang would disagree."

Note: Do **not** code as *connect* connections made within a source.

Note: When a t-unit can be interpreted as *connect* and any other category, code as *connect*.